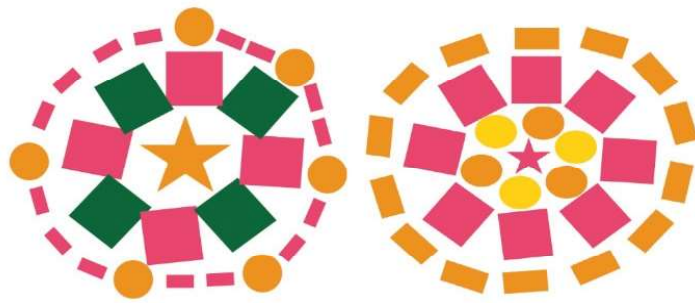


O.P Jindal School, Savitri Nagar, Tamnar

Summer Holiday Homework 2023-24

Class - VI

S.No	Subject	Topic
1.	English	<p>1. Write a paragraph on “ My favourite place “and “ My favourite sport”.</p> <p>Word Limit: - (70 - 80 words)</p> <p>2. Make a “Noun Chart” on an A-4 size paper by writing 10 examples of each category: collective, concrete, abstract, countable and uncountable.</p> <p>3. Make a list of any 30 nouns and write the plural form of each.</p> <p>Comprehension writing: -</p> <p>4. Refer to chapter no. 13 of your grammar book and write the answers of it in an A-4 size paper.</p> <p>5. Practise one page handwriting daily in your rough notebook.</p> <p>**Except the handwriting practice, all these work has to be done on A4 size paper**</p>
2.	Hindi	<p>1. प्रतिदिन एक पैराग्राफ पढ़कर उसकी ऑडियो रिकार्ड करके मेल कीजिए।</p> <p>2. ग्रीष्मावकाश में की गई यात्रा का विवरण देते हुए उन स्थलों का विडियो बनाकर मेल कीजिए। अथवा</p> <p>3. उड़ीसा राज्य की सांस्कृतिक झाँकी (वेशभूषा ,खानपान ,नृत्य ,दर्शनीय स्थल आदि का) विडियो बनाकर मेल कीजिए।</p>
	Sanskrit	<p>*ग्रीष्मावकाश: गृहकार्यम्* (संस्कृतम्) *कक्षा - षष्ठी* 2024-25</p> <p>1) सं. व्या. *पाठ - 2*, (शब्दरूप - प्रकरणम्) पृष्ठ संख्या- 41 से 50</p> <p>2) सं. व्या. *पाठ - 3*, (धातुरूप - प्रकरणम्) पृष्ठ संख्या- 60 से 62</p> <p>3) सं. व्या. *पाठ - 8*, (संख्या:) पृष्ठ संख्या - 86 (1 - 20) कंठस्थ करना है।</p> <p># *उपरोक्त सभी कार्य व्याकरण पुस्तक में ही करना है*।</p> <p># *पाठ - 2 और 3 के शब्दरूपों व धातुरूपों को कंठस्थ करना है*।</p> <p>4) *रुचिरा* पाठ्यपुस्तक से पाठ - 8 (सूक्तिस्तबकः) के श्लोकों को कंठस्थ करना है।</p> <p>5) पाठ्यपुस्तक से अतिरिक्त - शरीर के अंगों, फलों, फूलों तथा विद्यालय में प्रयोग होने वाले वस्तुओं के नाम संस्कृत भाषा में लिखना है।</p>
4.	Maths	<p>Q1. Learn the tables from 2 to 20.</p> <p>Q2. Make any two shapes with the help of matchsticks /ear buds and paste on A4 size paper.</p> <p>Q3. Make different shapes using colourful paper and then arrange them into a beautiful rangoli.</p> <p>For example:</p>



Q4. Collect information about the population of Bihar, Chhattisgarh, Kolkata, Madhya Pradesh, Odisha and Uttar Pradesh. Tabulate the data collected and write it in words in the Indian System and in the International System.

5.	Social Science	<p>Q1 On a Physical world map, mark the ocean and continents.</p> <p>Q2 On a physical map of India, mark its neighboring countries.</p> <p>Q3 Make a project on the cultural diversity of India focusing on</p> <p>a food</p> <p>b festival</p> <p>c dress</p> <p>Q4 Write the definition of historians, Manuscripts and Archaeologists (on A4 size paper)</p>
6.	Science	<p>Q1. A patient had stunted growth, swelling on face, discolouration of hair and skin disease. Doctor advised him to eat a lot of pulses, grams, egg white, milk etc. What is wrong with the patient? Explain.</p> <p>Q2. Draw a food pyramid and prepare a list of balanced diet that a person can take in his/her breakfast, lunch and dinner.</p> <p>Q3. Prepare a table to show different group of things in a library, kitchen, grocery shop.</p> <p>Q4. Write down any three properties of the following materials.</p> <p style="padding-left: 40px;">Wood, Iron, Glass, Oil, Sugar</p> <p>Q5. Vaccines are essential to prevent certain diseases. Write down the names of ten vaccines and give all details about each of it. (how/when/doses to take)</p>
7.	A.I (Artificial Intelligence)	<p>Complete AI Investigate ,</p> <p>AI Explore</p> <p>Practice AI Play of (Chapter 1)</p>